

LEVEL 2 EVALUATION FORM

Participant Name (print)				Date	
Instructor Name (print)				Course Location	
Below	Meets	Exceed	SKILL (1) Meets Standard Is Required to PASS	Comments:	
			TELL IT - SKILLS TEACH		
			SHOW IT - INSTRUCTOR DEMONSTRATION		
			SHOW IT - GROUP MANAGEMENT		
			DO IT - ERROR DETECTION		
			DO IT - CORRECTIONS		
			DO IT - PROGRESSIONS		
			REVIEW IT - WRAP-UP		
			COMMUNICATION - LEADERSHIP		
Below	Meets	Exceed	SKILL (2) Meets Standard Is Required to PASS	Comments:	
			TELL IT - SKILLS TEACH		
			SHOW IT - INSTRUCTOR DEMONSTRATION		
			SHOW IT - GROUP MANAGEMENT		
			DO IT - ERROR DETECTION		
			DO IT - CORRECTIONS		
			DO IT - PROGRESSIONS		
			REVIEW IT - WRAP-UP		
			COMMUNICATION - LEADERSHIP		
Below	Meets	Exceed	PERSONAL BIKE SKILLS Meets Standard Is Required to PASS	Comments:	
			TEN FUNDAMENTALS		
			SLOW SPEED SKILLS		
			WHEEL LIFT SKILLS		
			CORNERING SKILLS		
			DESCENDING SKILLS		
			JUMPING		
			OVERALL BIKE HANDLING		
Below	Meets	Exceed	TOTAL SCORES		
				READY FOR LEVEL 3	YES / NO
			SKILL (1)	Instructor Signature	
			SKILL (2)		
			PERSONAL BIKE SKILLS	Participant Signature	
			FINAL SCORE		
Overall Comments:					

SKILL TEACH (1) Skill Name:			FINAL SKILLS TEACH EVALUATION	SKILL TEACH (2) Skill Name:		
Below	Meets	Exceed	TELL IT - SKILLS TEACH	Below	Meets	Exceed
			Name the skill			
			Where the skill is used			
			Goal for the lesson			
			Proper use of KEYWORDS – teaching points			
			Bike & Body language mimic teaching points			
Below	Meets	Exceed	SHOW IT - INSTRUCTOR DEMONSTRATION	Below	Meets	Exceed
			Appropriate location chosen for demo			
			Perform demo within TWO minutes of start			
			Perform demo with correct technique			
			Give clear direction for speed and approach			
			NO talking during demo			
			Ask for questions and gave suitable answers			
Below	Meets	Exceed	SHOW IT- GROUP MANAGEMENT	Below	Meets	Exceed
			Group practice began within THREE minutes of start			
			Organize group and give clear directions for practice			
			Use appropriate practice pattern/ cone layout			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - ERROR DETECTION	Below	Meets	Exceed
			The instructor is correctly positioned for viewing riders			
			Identify errors in fundamental elements 2nd pass			
			Identified errors using key words/ teaching points 2nd pass			
			Identified errors in timing 2nd pass			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - CORRECTIONS	Below	Meets	Exceed
			Positive, Constructive, Positive - corrections			
			Correction matches error in fundamental elements			
			Correction matches error in key words/teaching points			
			Correction matches error in timing			
Below	Meets	Exceed	DO IT – RIDERS - PROGRESSION	Below	Meets	Exceed
			Demonstrate each progression before riders’ practice			
			Can provide THREE proper progressions for the skill			
			Progressions suitable for the level of riders			
Below	Meets	Exceed	REVIEW IT – THE WRAP UP	Below	Meets	Exceed
			Pull group together for quick lesson summary			
			Ask the group if they had any further questions			
			Provide the group with direct feedback on next steps			
			Appropriate use of lesson time			
Below	Meets	Exceed	COMMUNICATION - LEADERSHIP	Below	Meets	Exceed
			Voice – clear, understandable, tone, and volume			
			Use riders’ names			
			Good listening skills and eye contact			
			Good Body Language (no crossed arms/hands in pockets)			
			Positive Energy and Enthusiasm			
			Professional, Authoritative, and Confident			
			EVALUATION SCALE			
Below Standard			Was not observed - not consistent with BICP standards – requires examiners input. (Unsafe)			
Meets Standard			Was observed - consistent with BICP standards – requires little examiners input.			
Exceed Standard			Was observed – consistent with BICP standards – does not require examiners input.			

SKILL TEACH (1) Skill Name:			FINAL SKILLS TEACH EVALUATION	SKILL TEACH (2) Skill Name:		
Below	Meets	Exceed	TELL IT - SKILLS TEACH	Below	Meets	Exceed
			Name the skill			
			Where the skill is used			
			Goal for the lesson			
			Proper use of KEYWORDS – teaching points			
			Bike & Body language mimic teaching points			
Below	Meets	Exceed	SHOW IT - INSTRUCTOR DEMONSTRATION	Below	Meets	Exceed
			Appropriate location chosen for demo			
			Perform demo within TWO minutes of start			
			Perform demo with correct technique			
			Give clear direction for speed and approach			
			NO talking during demo			
			Ask for questions and gave suitable answers			
Below	Meets	Exceed	SHOW IT- GROUP MANAGEMENT	Below	Meets	Exceed
			Group practice began within THREE minutes of start			
			Organize group and give clear directions for practice			
			Use appropriate practice pattern/ cone layout			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - ERROR DETECTION	Below	Meets	Exceed
			The instructor is correctly positioned for viewing riders			
			Identify errors in fundamental elements 2nd pass			
			Identified errors using key words/ teaching points 2nd pass			
			Identified errors in timing 2nd pass			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - CORRECTIONS	Below	Meets	Exceed
			Positive, Constructive, Positive - corrections			
			Correction matches error in fundamental elements			
			Correction matches error in key words/teaching points			
			Correction matches error in timing			
Below	Meets	Exceed	DO IT – RIDERS - PROGRESSION	Below	Meets	Exceed
			Demonstrate each progression before riders’ practice			
			Can provide THREE proper progressions for the skill			
			Progressions suitable for the level of riders			
Below	Meets	Exceed	REVIEW IT – THE WRAP UP	Below	Meets	Exceed
			Pull group together for quick lesson summary			
			Ask the group if they had any further questions			
			Provide the group with direct feedback on next steps			
			Appropriate use of lesson time			
Below	Meets	Exceed	COMMUNICATION - LEADERSHIP	Below	Meets	Exceed
			Voice – clear, understandable, tone, and volume			
			Use riders’ names			
			Good listening skills and eye contact			
			Good Body Language (no crossed arms/hands in pockets)			
			Positive Energy and Enthusiasm			
			Professional, Authoritative, and Confident			
			EVALUATION SCALE			
Below Standard			Was not observed - not consistent with BICP standards – requires examiners input. (Unsafe)			
Meets Standard			Was observed - consistent with BICP standards – requires little examiners input.			
Exceed Standard			Was observed – consistent with BICP standards – does not require examiners input.			

SKILL TEACH (1) Skill Name:			FINAL SKILLS TEACH EVALUATION	SKILL TEACH (2) Skill Name:		
Below	Meets	Exceed	TELL IT - SKILLS TEACH	Below	Meets	Exceed
			Name the skill			
			Where the skill is used			
			Goal for the lesson			
			Proper use of KEYWORDS – teaching points			
			Bike & Body language mimic teaching points			
Below	Meets	Exceed	SHOW IT - INSTRUCTOR DEMONSTRATION	Below	Meets	Exceed
			Appropriate location chosen for demo			
			Perform demo within TWO minutes of start			
			Perform demo with correct technique			
			Give clear direction for speed and approach			
			NO talking during demo			
			Ask for questions and gave suitable answers			
Below	Meets	Exceed	SHOW IT- GROUP MANAGEMENT	Below	Meets	Exceed
			Group practice began within THREE minutes of start			
			Organize group and give clear directions for practice			
			Use appropriate practice pattern/ cone layout			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - ERROR DETECTION	Below	Meets	Exceed
			The instructor is correctly positioned for viewing riders			
			Identify errors in fundamental elements 2nd pass			
			Identified errors using key words/ teaching points 2nd pass			
			Identified errors in timing 2nd pass			
Below	Meets	Exceed	DO IT – RIDERS PRACTICE - CORRECTIONS	Below	Meets	Exceed
			Positive, Constructive, Positive - corrections			
			Correction matches error in fundamental elements			
			Correction matches error in key words/teaching points			
			Correction matches error in timing			
Below	Meets	Exceed	DO IT – RIDERS - PROGRESSION	Below	Meets	Exceed
			Demonstrate each progression before riders’ practice			
			Can provide THREE proper progressions for the skill			
			Progressions suitable for the level of riders			
Below	Meets	Exceed	REVIEW IT – THE WRAP UP	Below	Meets	Exceed
			Pull group together for quick lesson summary			
			Ask the group if they had any further questions			
			Provide the group with direct feedback on next steps			
			Appropriate use of lesson time			
Below	Meets	Exceed	COMMUNICATION - LEADERSHIP	Below	Meets	Exceed
			Voice – clear, understandable, tone, and volume			
			Use riders’ names			
			Good listening skills and eye contact			
			Good Body Language (no crossed arms/hands in pockets)			
			Positive Energy and Enthusiasm			
			Professional, Authoritative, and Confident			
			EVALUATION SCALE			
Below Standard			Was not observed - not consistent with BICP standards – requires examiners input. (Unsafe)			
Meets Standard			Was observed - consistent with BICP standards – requires little examiners input.			
Exceed Standard			Was observed – consistent with BICP standards – does not require examiners input.			